

Per una mobilità di qualità in Erasmus+

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SAPIENZA
UNIVERSITÀ DI ROMA

Mobilità internazionale

- **Studenti: (exchange, degree seeking, traineeship)**
- **Teaching Staff (from/to HEI, enterprises and other organizations)**
- **Administrative and Technical Staff (Job shadowing, Staff weeks, etc.)**

STUDENT EXCHANGES: QUALITY ISSUES

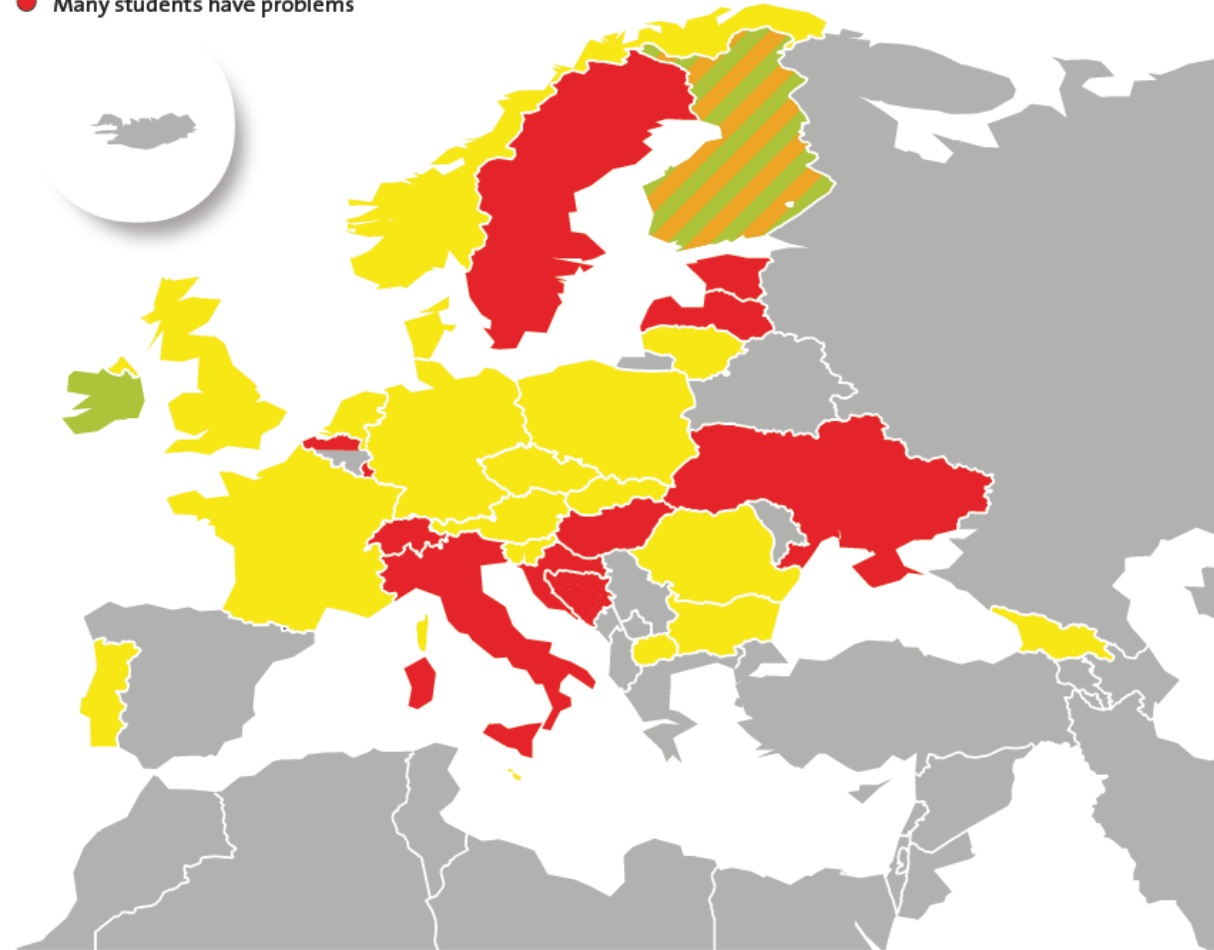
- Selection of the agreements
- Selection of the students
- Recognition of the credits
- Conversion of the grades
- Language competences

Recognition of the credits: the PRIME PROJECT
<http://www.esn.org/content/prime-problems-recognition-making-erasmus>

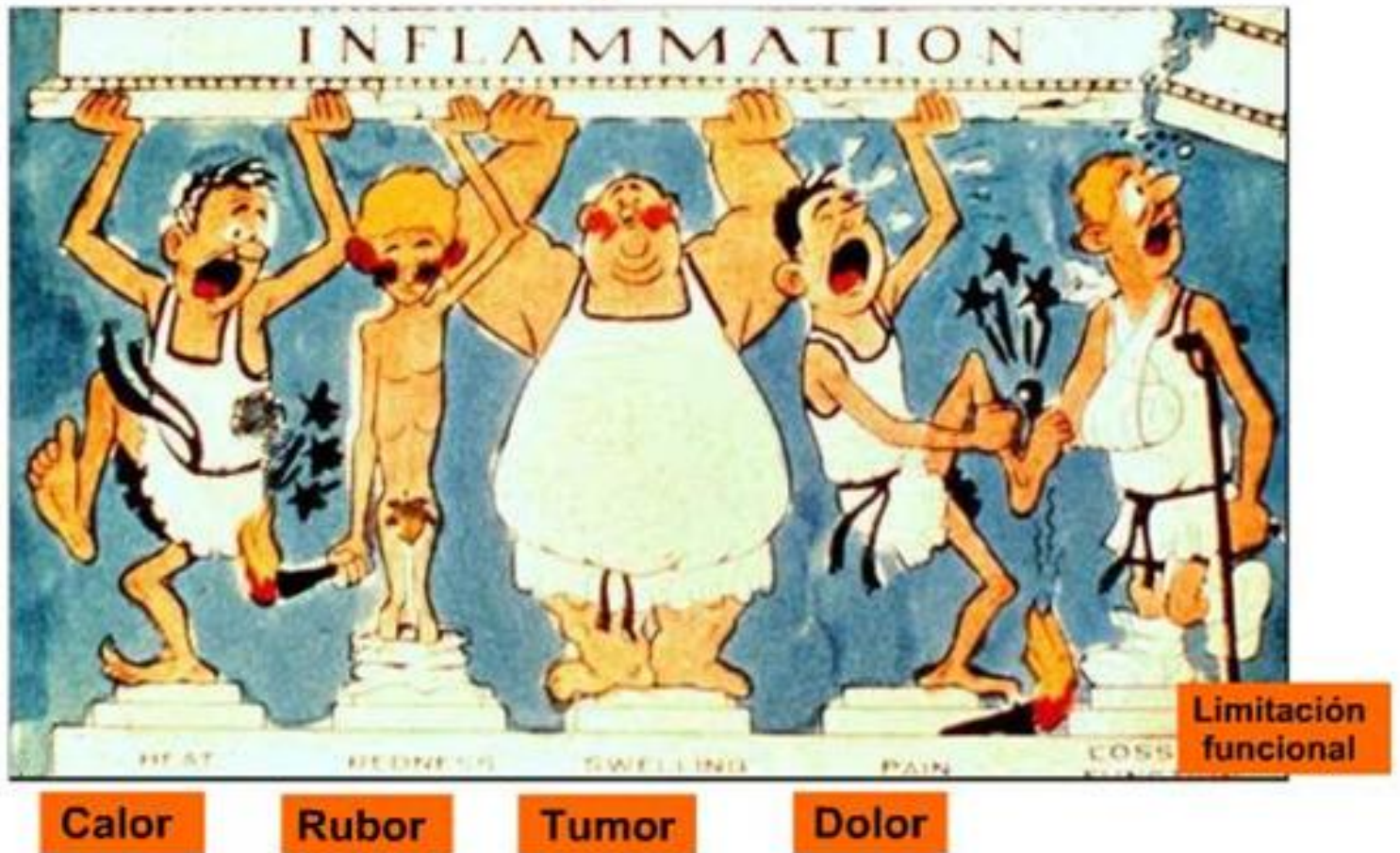


fig. 21—Situation of national students returning from a period of study abroad encountering problems with the recognition of their credits

- None or almost none have problems
- Some students have problems
- Depends on where they were studying
- Many students have problems



Problems, low quality? “Bureaucracy” as an inflammatory reaction 😊



Erasmus Charter as a “driving licence”


European Commission

ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

The European Commission hereby awards this Charter to:
UNIVERSITAET INNSBRUCK

The Institution undertakes to respect the following principles:

- Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, trans-education in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or internship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examination or access to laboratory and library facilities.

The Institution further undertakes to

- When Participating in Mobility Activities - Before Mobility

- Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well informed choices about the courses they will follow.
- Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.
- Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.
- Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- Provide guidance to incoming mobile participants in finding accommodation.

- When Participating in Mobility Activities - During Mobility

- Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- Integrate incoming mobile participants into the Institution's everyday life.
- Have in place appropriate mentoring and support arrangements for mobile participants.
- Provide appropriate linguistic support to incoming mobile participants.

- After Mobility

- Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

- When Participating in European and International Cooperation Projects -

- Ensure that cooperation leads to sustainable and balanced outcomes for all partners.
- Provide relevant support to staff and students participating in these activities.
- Explore the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

- For the Purposes of Visibility -

- Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- Promote consistently activities supported by the Programme, along with their results.

In signing of this charter, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.


T. MARK
Legal representative
A. INNSBRUCK

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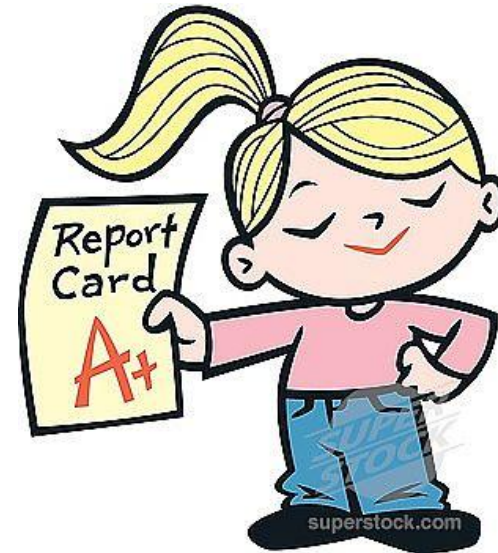
“Learning agreement” as a strong contract



Conversion of the grades: the EGRACONS
PROJECT: <http://egracons.eu/>



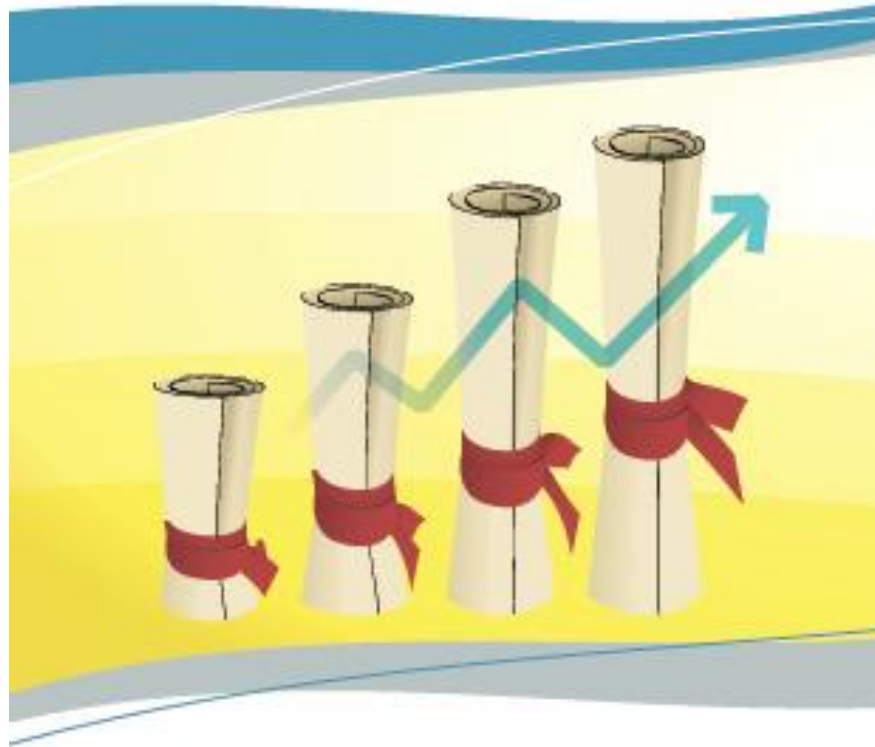
High or low grades: depends on the statistical distribution of grades in the degree programme!



The traditional system A, B, C, D

- A = top 10%
- B = next 25%
- C = next 30%
- D = next 25%
- E = next 10%
- F = failed

FEBRUARY 2009



ECTS - Guida per l'utente



The new system: direct conversions

Local grade university A	% of Students receiving that grade in the «reference group»	Local grade university B	% of Students receiving that grade in the «reference group»
30 lode	5.6%	1	20%
30	15.7%	2	35%
29	0.5%	3	25%
28	12.3%	4	20%
27	11.8%		
26	9.0%		
25	8.2%		
24	11.3%		
23	2.7%		
22	6.0%		
21	2.3%		
20	5.7%		
19	1.9%		
18	6.9%		
Total	100%		100%

Survey EGRACONS

<http://egracons.eu/page/survey>

please fill the Egracons Survey for HEIs in Europe!



Network of Universities
from the Capitals of Europe



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European Association



Erasmus Coordinators



SGROUP
EUROPEAN
UNIVERSITIES'
NETWORK



IMOTION

Integration and Promotion of Staff Training Courses at Universities across Europe



Lifelong
Learning

*EC LLP ERASMUS ACCOMPANYING MEASURES
GRANT AGREEMENT NUMBER 2013 – 2888 / 001 -
001*

IMOTION Project: *LLP Erasmus Accompanying Measures*

- Start date: 1 October 2013
- End date: 30 September 2014
- Duration: 12 months
- Partners:



Lifelong Learning

Project background

- Several hundred Erasmus Staff Trainings organized every year
- Information sent to partners by E-mail
- Difficult to plan and to find the best events for interested staff members



Lifelong
Learning

Project objectives

Create an online platform where:

- HEIs can promote their staff trainings
- HEIs staff can easily find the opportunity they are looking for



Lifelong
Learning

The platform

<http://staffmobility.eu/>



Search your staff week

Explore by country, language, or target group.



Search your job shadowing

Follow and watch another worker for training or research.



Apply for a job shadowing or as an expert

Register to participate as a trainer or speaker or for job shadowing.



Create your own staff week

Advertise the staff weeks you organize and collect registrations.

Some statistics

47 staff weeks published from 17 different countries: 14 upcoming (12 of them with application still open) and 33 past

34 experts registered with expertise mainly in international relations

61 users registered looking for job shadowing opportunities



**Lifelong
Learning**

IMOTION on the European Commission website:

http://ec.europa.eu/education/opportunities/higher-education/staff_en.htm



**Lifelong
Learning**

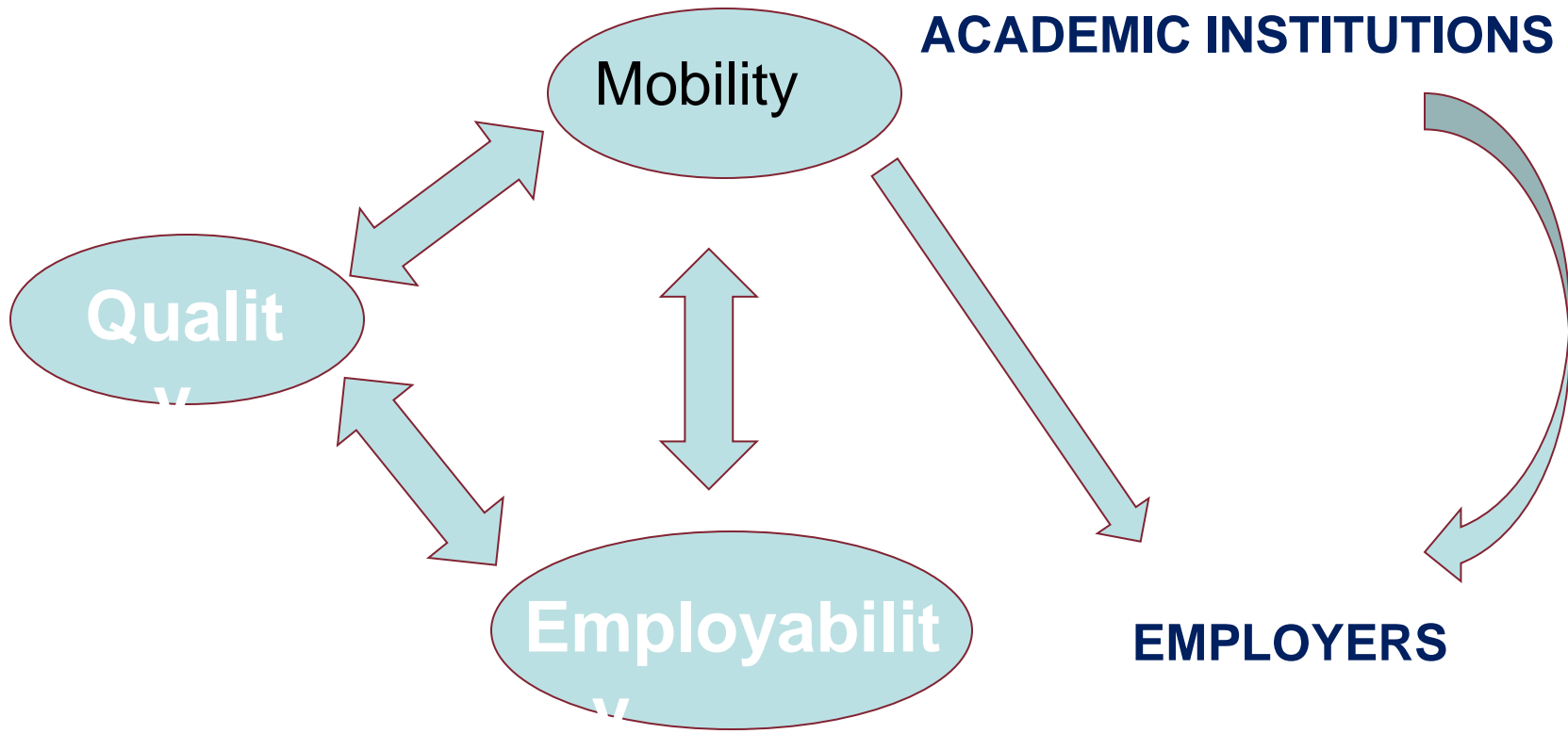
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Traineeships

- Previously LEONARDO DA VINCI (for graduates) and LLP/Erasmus placements (for students)

TRAINEESHIPS: DIALOGUE WITH THE EMPLOYERS





Leonardo da Vinci «UNIPHARMA-GRADUATES» PROJECTS

High quality placements for Italian graduates in chemistry, pharmacy, biology, and biotechnologies in excellent public and private European research centres

The UNIPHARMA-GRADUATES projects

- 10 mobility projects since 2004 (50 scholarships each)

1. UNIROMA-PHARMA-TRAINING (2004)
2. UNIPHARMA-GRADUATES (2005)
3. UNIPHARMA-GRADUATES-2 (2006)
4. UNIPHARMA-GRADUATES-3 (2007)
5. UNIPHARMA-GRADUATES-4 (2008)
6. UNIPHARMA-GRADUATES-5 (2009)
7. UNIPHARMA-GRADUATES-6 (2010)
8. UNIPHARMA-GRADUATES-7 (2011)
9. UNIPHARMA-GRADUATES-8 (2012)
10. UNIPHARMA-GRADUATES-9 (2013)
11. UNIPHARMA-GRADUATES-10 (2014)
12. UNIPHARMA-GRADUATES-11 (2015) (ERASMUS+)

Duration of each placement: 24 weeks

Transnational partners:

more than 100 placements in over 40 research centres



Leonardo da Vinci projects UNIPHARMA-GRADUATES: major objectives

- ❖ to provide excellent scientific training to **top Italian Master's degree graduates in chemistry, pharmacy, biology and biotechnologies**, encouraging them to pursue a scientific career applying for **doctoral programmes** in excellent European laboratories.

Selection criteria

- Good knowledge of English
- Master's degrees in chemistry, pharmacy, biology and biotechnologies
- Experimental dissertation
- Graduation mark not lower than 105/110
- High average grades
- Low completion rate
- Previous experiences abroad, other research placements, publications
- Graduated in the last 12 months
- Not older than 27

The placement procedure

1. **Work programmes requested in advance** to the hosting laboratories
2. Selective but well disseminated call for applications
3. Ranking of all applicants (sometime over **500 applications**)
4. 5 motivated choices requested to the top 50 candidates (who are allowed to get in touch with the former trainees by e-mail)
5. Final decision based on the scientific and technical skills of the candidate and his/her knowledge of English



**Best possible match between
CVs and work programmes**

The placement: **WORK HARD...**

COMPULSORY SCIENTIFIC REPORT

- Introduction
- Aim of the work
- Materials and Methods
- Results
- Discussion
- References

...AND PLAY HARD



Further information

www.uniroma1.it

www.unipharmagraduates.it

(in Italian and English)

Thank you for your attention

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